|  |
| --- |
| **Performance Assessment Task**  **Electronic Presentation** |

***About this assessment***

|  |  |
| --- | --- |
| ***Environment*** | On-the-job |
| ***Strategy*** | Electronic Presentation |
| ***Evaluators*** | Employer, Instructor, Self |

***Your target performance - competencies***

|  |
| --- |
|  |

**1.** **Perform professionally in an automotive repair facility.**

*Linked Core Abilities*

o Demonstrate adaptation to change.

o Use critical and creative thinking to solve problems, resolve conflicts, make decisions and complete tasks.

o Work cooperatively in a team environment.

o Communicate in ways that honor diversity.

o Demonstrate personal integrity through ethical and responsible behaviors.

**2.** **Complete Worksite Training Record.**

*Linked Core Abilities*

o Use critical and creative thinking to solve problems, resolve conflicts, make decisions and complete tasks.

o Work cooperatively in a team environment.

o Demonstrate personal integrity through ethical and responsible behaviors.

***How to complete this assessment***

|  |
| --- |
| For this performance assessment you will create an electronic presentation (photo story) on any procedure you have covered in your previous session on campus.  1. Gather information for your photo story.  2. Plan your photo story. Review the scoring guide to determine the elements that must be included in your presentation. If desired, outline a storyboard of your presentation.  3. Create the slides for your presentation.  4. Participate in a self-assessment activity. Use the scoring guide criteria to assess your work. Be open to ways to improve the photo story.  5. Revise your photo story if desired.  6. Submit your photo story to the instructor electronically.  7. Be prepared to present your photo story to the class during the first week of the following block of instruction. |

***Electronic Presentation***

***Scoring Standard***

|  |
| --- |
| You must receive a rating of at least "1" on each criterion to demonstrate competence. |

***Rating Scale***

0 Does not meet criterion

1 Meets criterion

2 Exceeds criterion

***Scoring Guide***

|  |  |
| --- | --- |
| ***Criteria*** | ***Ratings*** |
| 1. **TECHNICAL** |  |
| 2. presentation includes a minimum of 8 steps | 2 1 0 |
| 3. presentation includes a variety of text, graphics, clip art, and sounds | 2 1 0 |
| 4. presentation has a professional look with an overall graphic theme | 2 1 0 |
| 5. presentation slides are visually neat (pictures are clear) and incorporate a variety of layouts | 2 1 0 |
| 6. slide uses text, graphics, sounds and transitions that compliment the information being shared | 2 1 0 |
| 7. presentation fonts and transitions are consistent from slide to slide | 2 1 0 |
| 8. presentation sounds add to the overall show; not detract from it | 2 1 0 |
| 9. any additional graphics and clip art are visually appealing; not overdone | 2 1 0 |
| 10.  **CONTENT** |  |
| 11. presentation includes a clear and logical work flow from step to step | 2 1 0 |
| 12. the amount of information (number of steps) presented is sufficient for the topic | 2 1 0 |
| 13. information is well-researched, well-written and well-organized | 2 1 0 |
| 14. information is directly related to a topic that was covered in class | 2 1 0 |
| 15. information is technically accurate and performed safely | 2 1 0 |

***Comments:***

***Total Points \_\_\_\_\_\_\_\_\_\_\_\_***

***Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date \_\_\_\_\_\_\_\_\_\_***